



CADI

Colegio Alemán Del Istmo

Deutsche Schule Des Isthmus



MS. GITTENS



#IAMCADI

LIFESTYLE



IDENTITY





MISSION

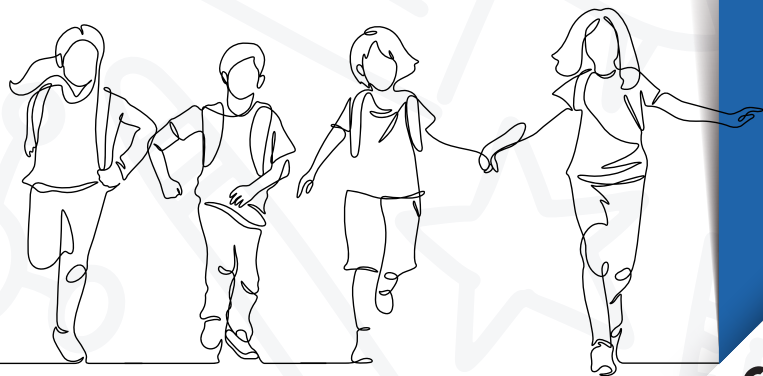
To provide a caring and reflective transformative educational experience that empowers students to achieve their highest academic potential, led by our trilingual and international culture to educate the next generation of communicators and thinkers.



VISION

Within the next decade, our vision is to successfully accomplish our mission by creating a dynamic learning environment that prepares students for global perspectives, interdisciplinary approaches, and emerging technologies. This is achieved by being trilingual and having diversity in cultures that ignites the critical thinking and leadership skills that a worldwide citizen requires.

STUDENT PROFILE



Critical Thinker

Innovative

Reflective

Solidary

PROFESSIONALS

OUR NEW ENGINE FORCE SKILLS



Caring

Reflective

Knowledgeable

Inquirers



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VALUES

Respect

Responsibility

Honesty

OUR NEW ENGINE FORCE SKILLS



OUR PHILOSOPHY

At **CADI** our students will be inspired with cultural innovation, personalized and continuous experimental discovery.

WE Transform
WE Inquire
WE Reflect



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PRINCIPAL

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OBJECTIVES

Supervision

FOCUS

FOLLOW UP

Organization

Results

COMMAND

Positive
Communication

LEADERSHIP

Trust and
Credibility



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ACADEMICS



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CURRICULUM

COMMON CORE STANDARDS



TEACHING APPROACH

Preschool

**Play-Based
Learning**

**Reggio Emilia
Inspired**

Elementary

**(STEM) Project
Based Learning**

IB

Middle School

**(STEM) Project
Based Learning**

IB



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IMPLEMENTATION

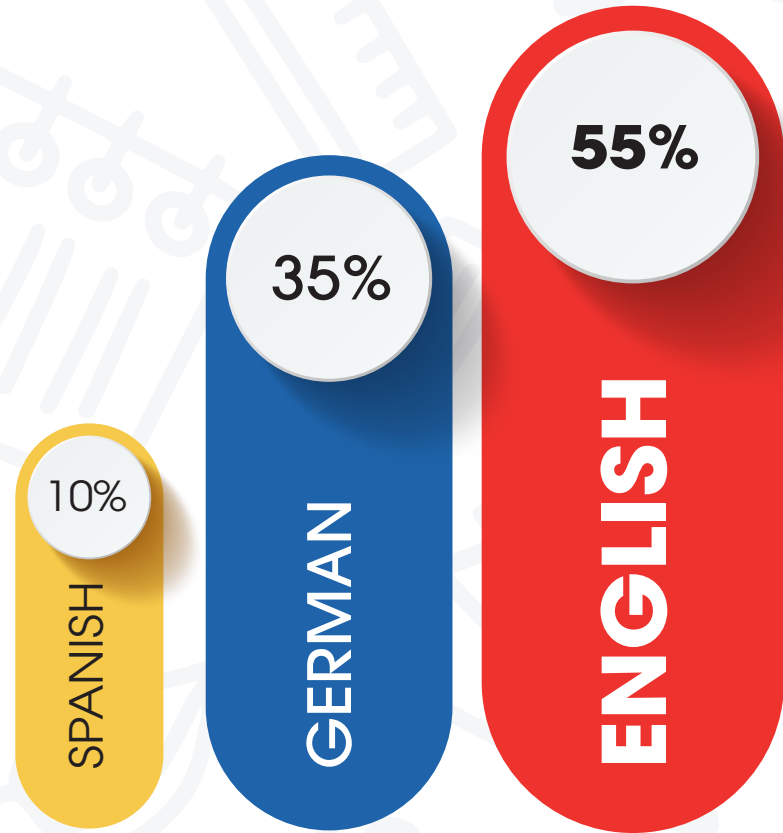




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LANGUAGE OF INSTRUCTION



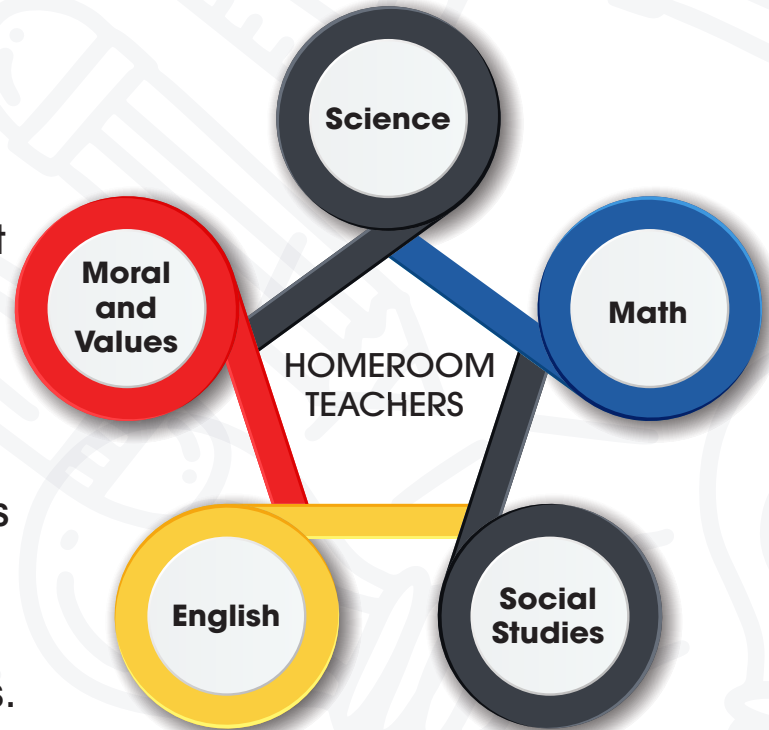
HOMEROOM TEACHERS BENEFITS

Ensures the English language of instruction is continued in the daily course of the students.

Creates connections and areas of development that a student requires to feel safe within the school and create a sense of community.

Ensures that the classroom is managed with a constructivist approach, which is the relation with the student and the crosscurricular activities with different subjects.

Direct communication with parents to present the areas of opportunity for each of the subjects.

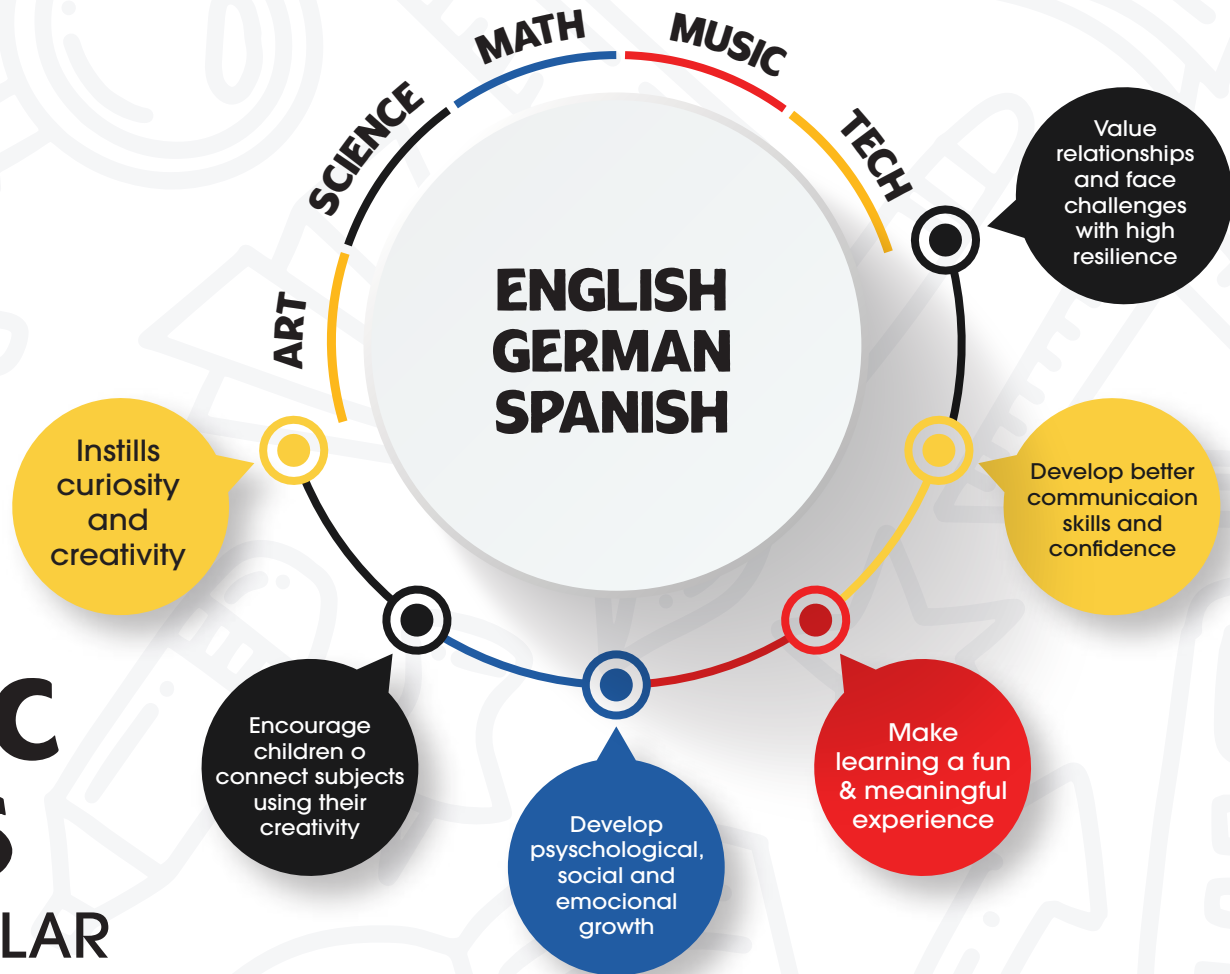




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ACADEMIC SUBJECTS CROSSCURRICULAR





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SCHEDULE

PK3-PK4: From 8:15am to 1:15pm

Kinder to 9th grade: 8:15am to 3:15pm

- Consistency helps them adjust to a more structured learning environment.
- Alignment with educational goals.
- This transition and continuity will promote a smooth transition to Elementary.





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PRESCHOOL

PLAY BASED

LEARNING

Process
driven
experience

Social Emotional Development

Language and Literacy development

**Builds an
independent
learner**

**Structures
a leadership
mindset**

Cognition Math and Science

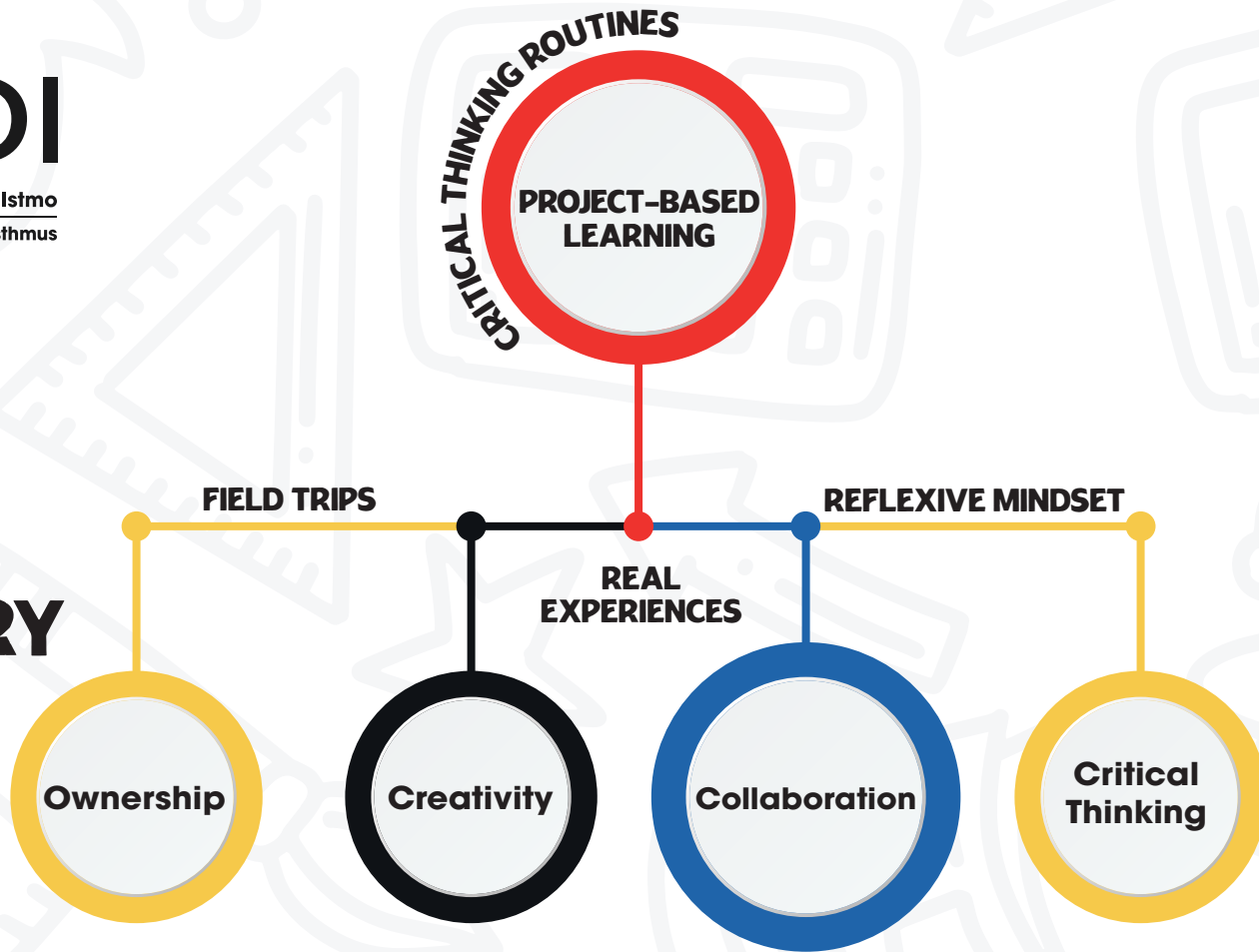
Visual and performing arts



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ELEMENTARY AND MIDDLE SCHOOL





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INNOVATION

EMPOWERING EAGLES



PRESCHOOL



**Relationship
Development**

Emotional Awareness

Values

Passion for Learning

ELEMENTARY



Decision Making

Voice

Sense of Belonging

Debate Leadership

Creative Expression

MIDDLE SCHOOL



Dual Learning

Business Approach

Career Advice

International Exchange

**Wellness and Emotional
Coaching**



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LOOKING FORWARD TO





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PARTNER

The logo for 'tip tap.' is centered within a large, light gray circle. It consists of the words 'tip' and 'tap.' stacked vertically in a lowercase, rounded sans-serif font. A small green dot is positioned above the 'i' in 'tip', and another small green dot is at the end of the period in 'tap.'.

tip
tap.



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PARTNER



CADI HONORS



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FAMILIES



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OUR TEAM

Thank you

Danke

Gracias



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www.cadiedu.com